



QAA
Global



Quality Enhancement, Academic Integrity and Micro-credentials

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IV Annual Eurasian Forum on Quality
Assurance in Higher Education



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Overview

- QAA for UK Higher Education
- Quality Assurance in UK higher education
- Transnational education and international engagement
- Quality enhancement activities after COVID
- Academic Integrity
- Micro-credentials

What is QAA?

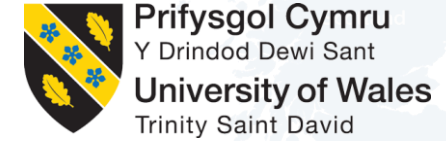
- The UK's independent, not for profit, quality body - trusted and recognised by governments in all four nations of the UK
- The body recognised to assess standards and quality of UK Universities with statutory status as 'Designated Quality Body' in England
- Commissioned by the representative bodies of the UK higher education sector to enhance UK TNE quality for next 5 years
- Fully compliant with all European Standards and Guidelines (ESG)



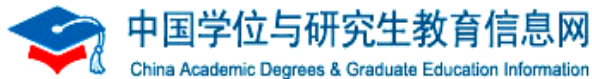
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What is QAA?

280+ UK Members



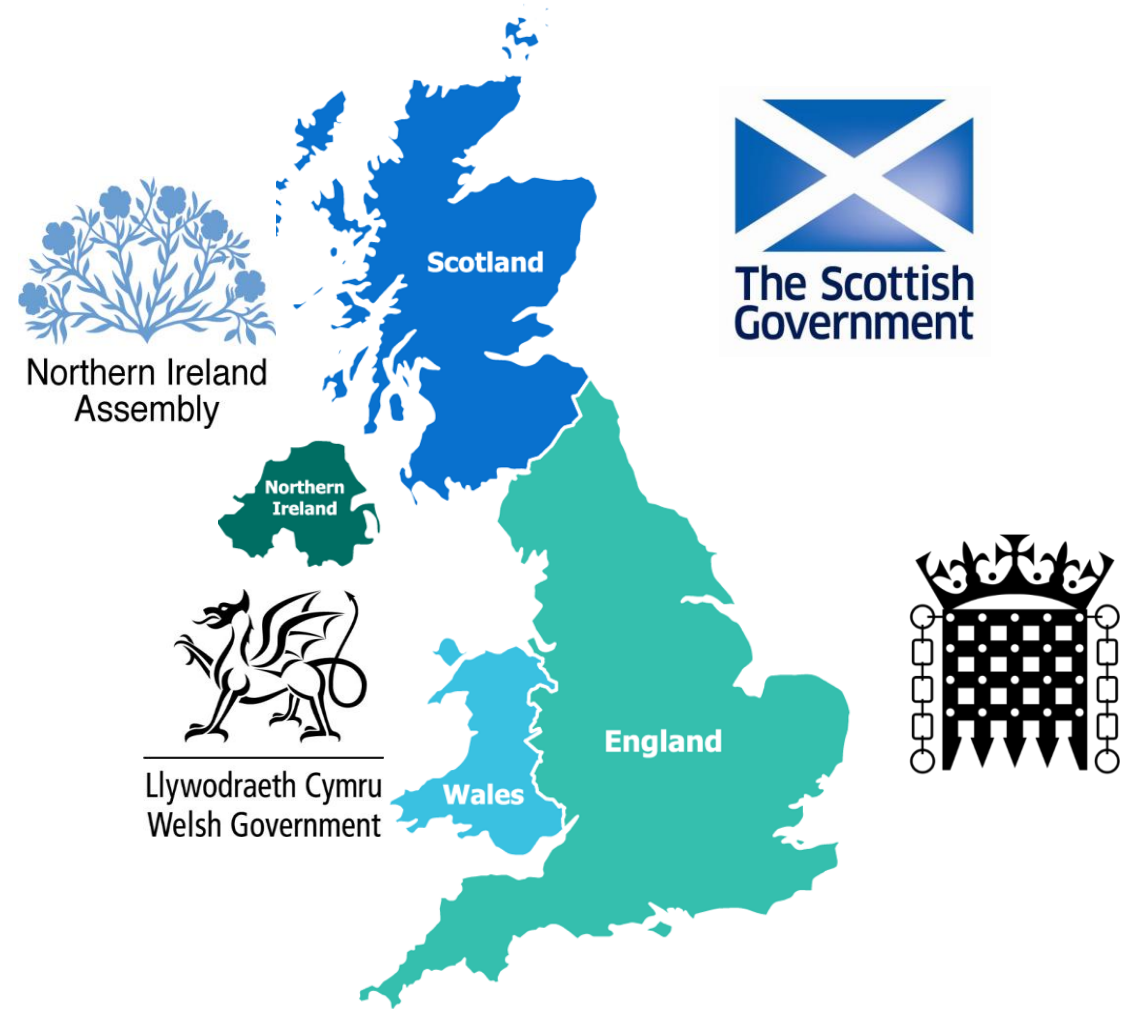
20+ International Partners and Memberships



Australian Government
Tertiary Education Quality and Standards Agency



Quality Assurance & Quality Enhancement



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Interconnected systems of quality

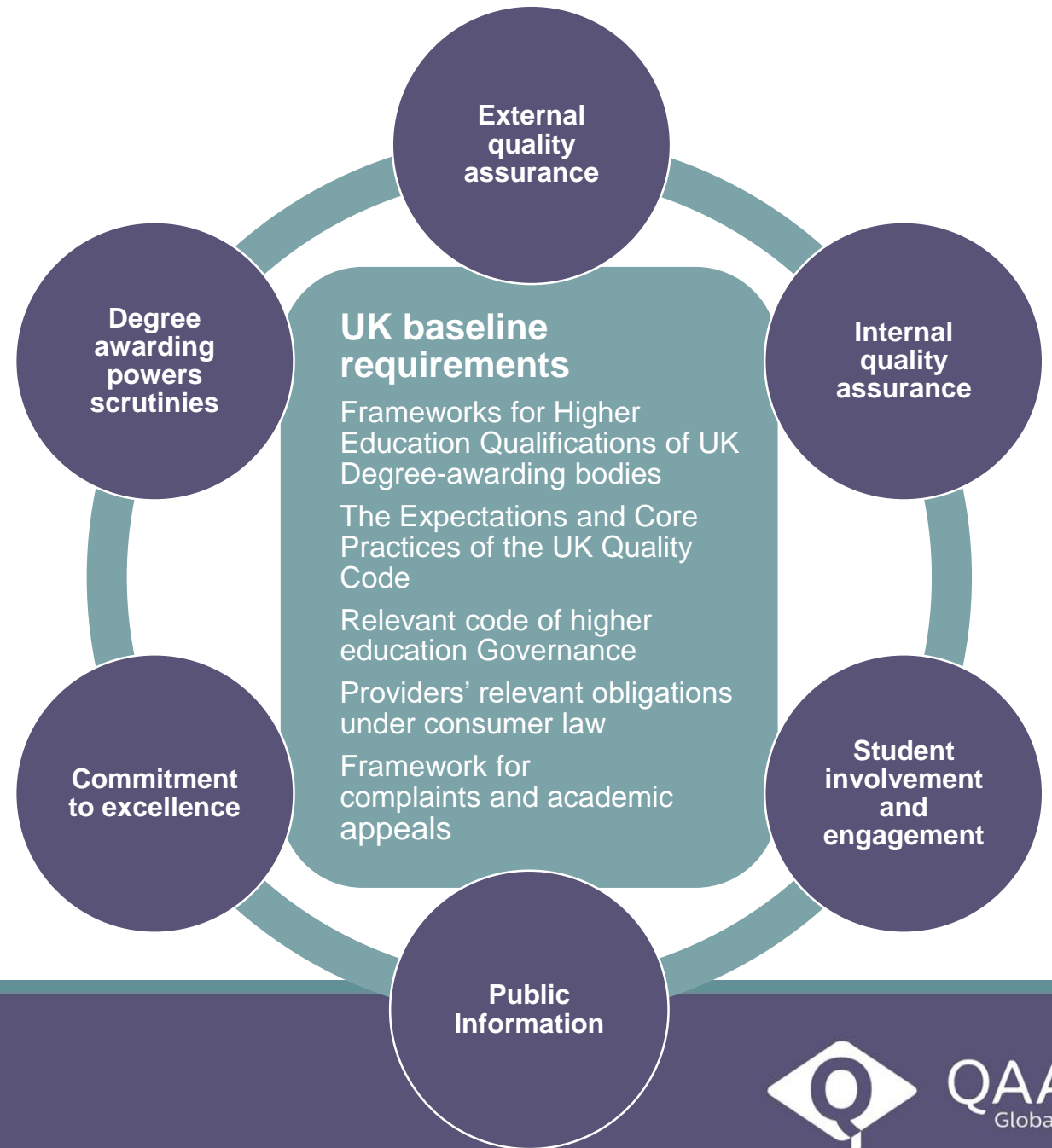
Key values:

- a commitment to excellence
- internal quality assurance procedures
- external quality assurance arrangements when required
- student involvement and engagement
- public information (on provision, quality, learning and teaching arrangements)
- scrutiny of powers to award degrees.



Interconnected systems of quality

- Integrated
- Interconnected
- Coherent
- Student-centred
- Internationally respected
- Effective
- Responsive



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QAA's international work

Country Reports



Insight into higher education and regulatory landscapes, with high-level information about challenges and opportunities.

International Quality Review (IQR)



In-depth Institutional Quality Reviews, and international accreditation against the European Standards and Guidelines (ESG).

Transnational education (TNE) Review



As the UK's quality experts, QAA has conducted over 45 country reviews of the UK's TNE.



QAA

The Quality Evaluation and Enhancement of UK Transnational Higher Education Provision 2021-22 to 2025-26

March 2021



Vision

For UK transnational higher education to be recognised worldwide as providing education of the highest quality, an outstanding student experience, added value and enhanced outcomes

Commissioned by UUK and GuildHE

Consultations in 2019 and 2020

Handbook published March 2021

Five-year programme, launched September 2021

Transnational Higher Education



Support following the COVID pandemic

- COVID-19 Support and Guidance:
Over 30 resources published on topics such as:
 - Essay Mills
 - Postgraduate Research
 - Placement and work-based learning
 - Small, specialist and independent providers



**COVID-19 SUPPORT
AND GUIDANCE**

Support following the COVID pandemic

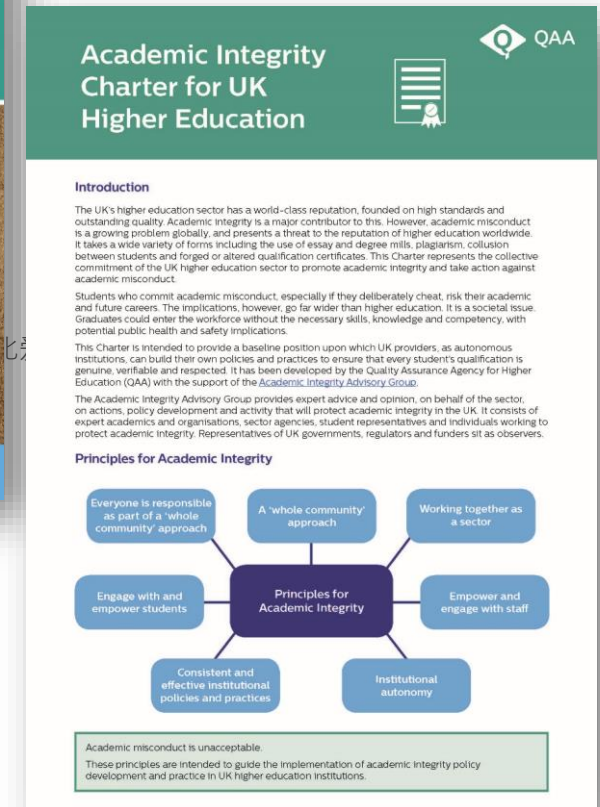
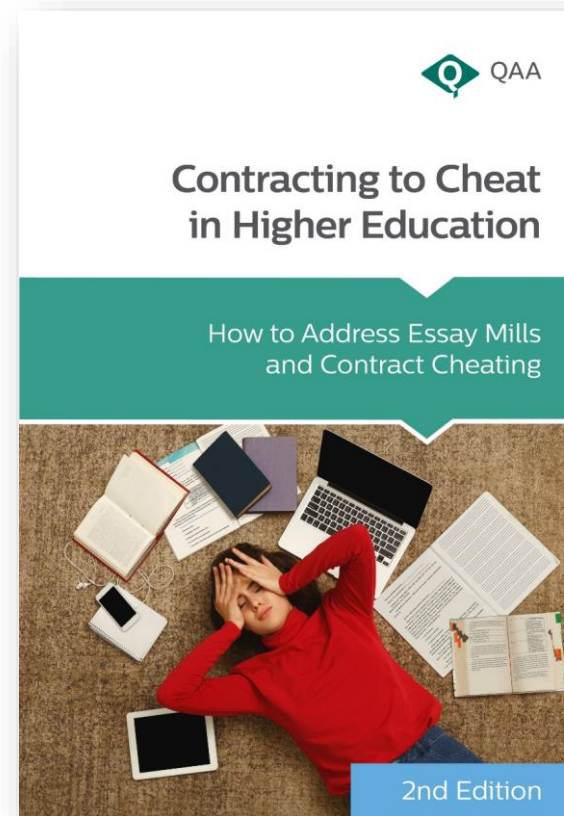
- Learning from international practice
- International Partners Forum
 - 50 delegates from over 20 countries
- Research into sector resilience in the face of sudden change
- Continuation of quality reviews, with alterations where necessary



**COVID-19 SUPPORT
AND GUIDANCE**

Academic integrity

- UK Academic Integrity Advisory Group
- Academic Integrity Charter
- Supporting QAA Members' approach to Academic Misconduct

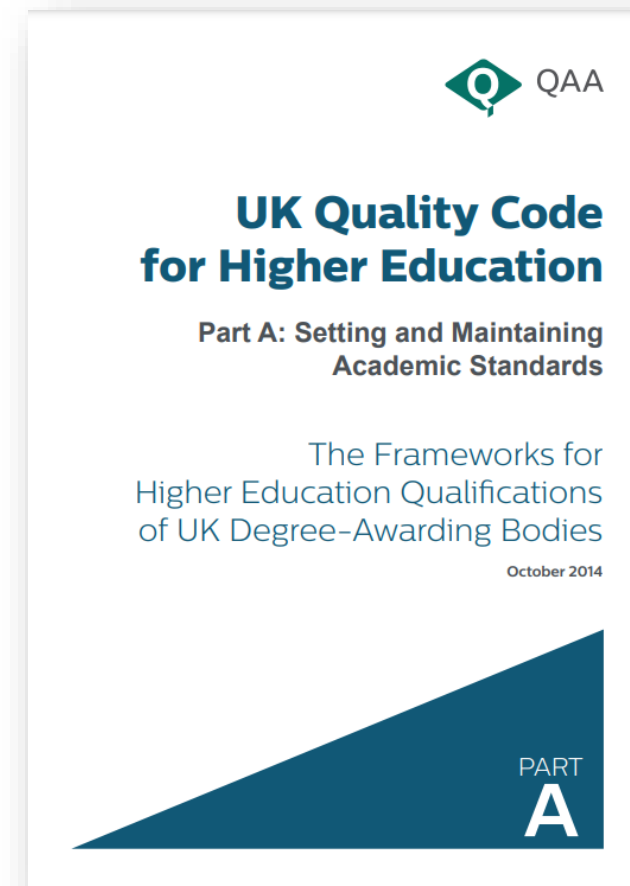
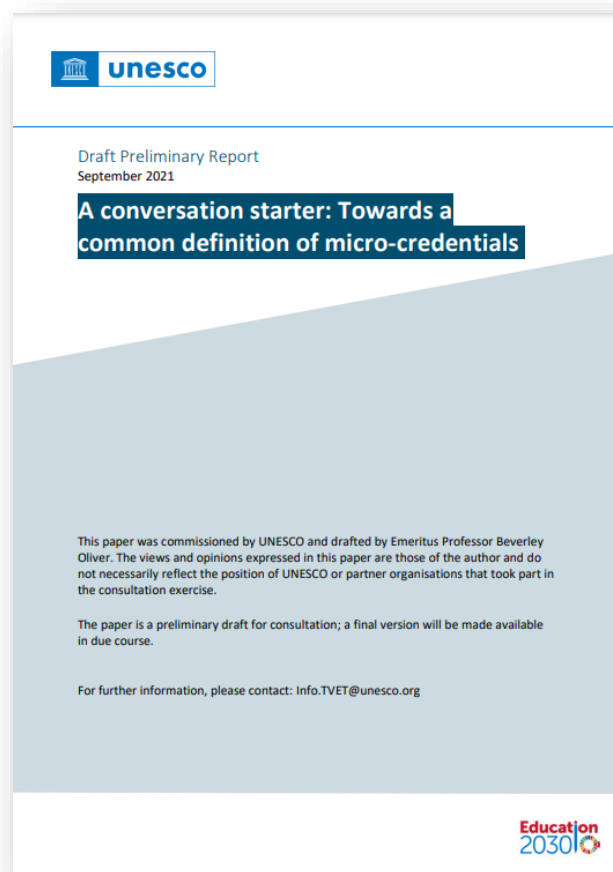


Addressing the essay mill industry

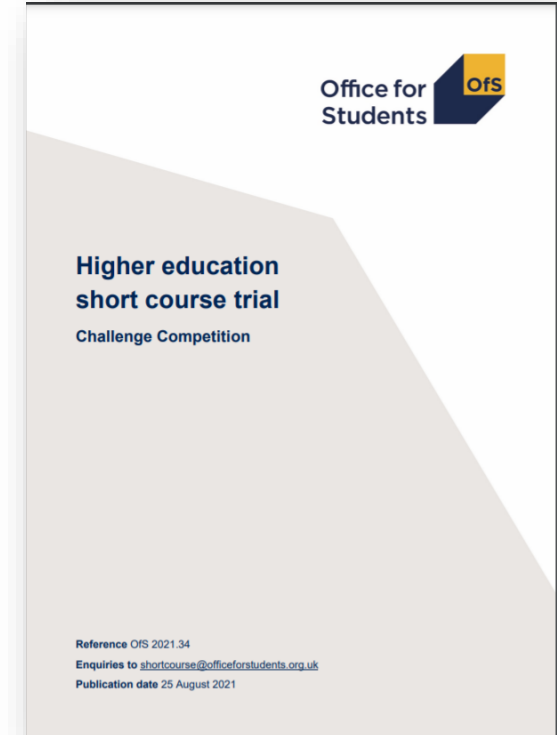
- Longstanding campaign for essay mill legislation
- Legislation forthcoming in England
- Working with UK devolved nations to extend the ban.



Micro-credentials



Government policy and responses of funding/regulatory bodies

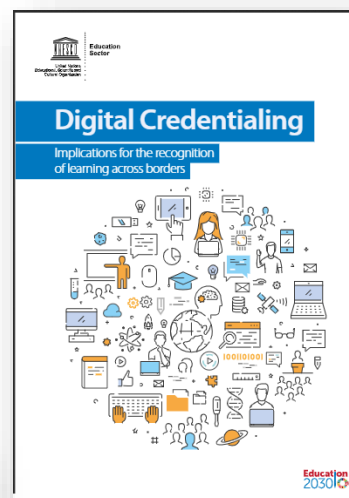


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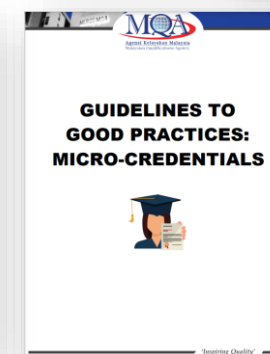
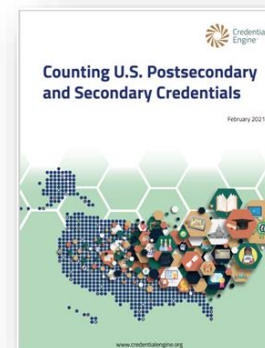
A global discussion



The Common
Microcredential Framework
(CMF)



Standard Definition of Micro-credentials and Guiding Principles for the development of Micro-credentials Standards



Micro-credentials

The New Zealand Qualifications Authority has introduced a micro-credential system as part of New Zealand's regulated education and training system.



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Рақмет сізге / Спасибо / Thank you



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Registered charity numbers: 1062746 and SC037786



International Quality Review

- International accreditation by QAA
- An independent peer review
- Benchmarked against the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)
- Drives improvement and excellence

www.qaa.ac.uk/iqr

