



Quality Enhancement, Academic Integrity and Micro-credentials

Dr Alison Felce

Accreditation, Partnerships and Policy Manager, QAA UK

IV Annual Eurasian Forum on Quality Assurance in Higher Education





Overview

- QAA for UK Higher Education
- Quality Assurance in UK higher education
- Transnational education and international engagement
- Quality enhancement activities after COVID
- Academic Integrity
- Micro-credentials

What is QAA?

- The UK's independent, not for profit, quality body trusted and recognised by governments in all four nations of the UK
- The body recognised to assess standards and quality of UK Universities with statutory status as 'Designated Quality Body' in England
- Commissioned by the representative bodies of the UK higher education sector to enhance UK TNE quality for next 5 years
- Fully compliant with all European Standards and Guidelines (ESG)





What is QAA?

280+ UK Members













20+ International Partners and Memberships

enga.















香港學術及職業資歷評審局 Hong Kong Council for Accreditation of Academic & Vocational Qualifications















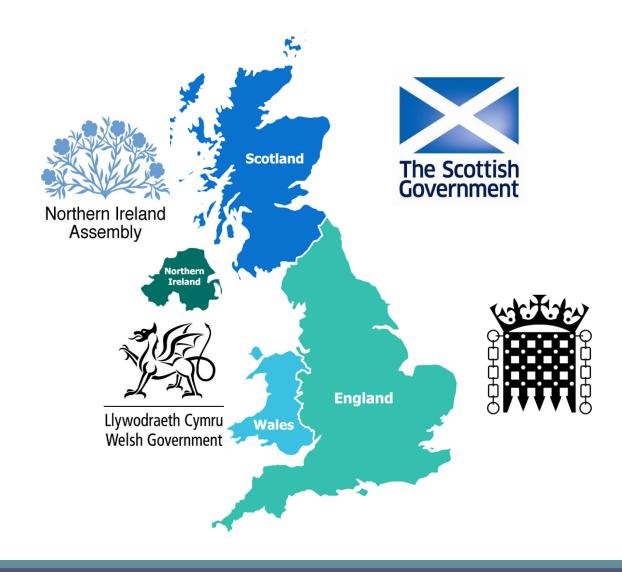




Tertiary Education Quality and Standards Agency



Quality Assurance & Quality Enhancement





Interconnected systems of quality

Key values:

- a commitment to excellence
- internal quality assurance procedures
- external quality assurance arrangements when required
- student involvement and engagement
- public information (on provision, quality, learning and teaching arrangements)
- scrutiny of powers to award degrees.



Interconnected systems of quality

- Integrated
- Interconnected
- Coherent
- Student-centred
- Internationally respected
- Effective
- Responsive

External quality assurance

Degree awarding powers scrutinies

Commitment

to excellence

UK baseline requirements

Frameworks for Higher Education Qualifications of UK Degree-awarding bodies

The Expectations and Core Practices of the UK Quality Code

Relevant code of higher education Governance

Providers' relevant obligations under consumer law

Framework for complaints and academic appeals

Internal quality assurance

Student involvement and engagement

Public Information



QAA's international work







Insight into higher education and regulatory landscapes, with high-level information about challenges and opportunities.

International Quality Review (IQR)



In-depth Institutional Quality
Reviews, and international
accreditation against the European
Standards and Guidelines (ESG).

Transnational education (TNE) Review



As the UK's quality experts, QAA has conducted over 45 country reviews of the UK's TNE.





The Quality Evaluation and Enhancement of UK Transnational Higher Education Provision 2021-22 to 2025-26

March 2021





Vision

For UK transnational higher education to be recognised worldwide as providing education of the highest quality, an outstanding student experience, added value and enhanced outcomes

Commissioned by UUK and GuildHE

Consultations in 2019 and 2020

Handbook published March 2021

Five-year programme, launched September 2021

Transnational Higher Education



Support following the COVID pandemic

- COVID-19 Support and Guidance: Over 30 resources published on topics such as:
 - Essay Mills
 - Postgraduate Research
 - Placement and work-based learning
 - Small, specialist and independent providers





Support following the COVID pandemic

- Learning from international practice
- International Partners Forum
 - 50 delegates from over 20 countries
- Research into sector resilience in the face of sudden change
- Continuation of quality reviews, with alterations where necessary





Academic integrity

- UK Academic Integrity Advisory Group
- Academic Integrity Charter
- Supporting QAA
 Members' approach to
 Academic Misconduct



Contracting to Cheat in Higher Education

How to Address Essay Mills and Contract Cheating



Academic Integrity Charter for UK Higher Education



Introductio

The UKs higher education sector has a world-class reputation, founded on high standards and outstanding output Academic interprity is a major contributor to this. However, academic misconduct is a growing problem globally, and presents a threat to the reputation of higher education worldwide. It takes a wide veriety of forms including the use of essay and degree mills, plaguisms, collision between students and roped or attended qualification certification. This Charter represents the collection commitment of the UK higher education sector to promote academic integrity and take action against the commitment of the UK higher education sector to promote academic integrity and take action against

Students who commit academic misconduct, especially if they deliberately chear, risk their academic and future careers. The implications, however, go for wider than higher education. It is a societal sistic Graduates could enter the workforce without the necessary skills, knowledge and competency, with potential public health and safety implications.

This Charter is intended to provide a baseline position upon which UK providers, as autonomous institutions, can build their own policies and practices to ensure that every student's qualification is genuine, verifiable and respected. It has been developed by the Quality Assurance Agency for Higher Education (QAA) with the support of the <u>Academic Integrity Advisory Group</u>.

The Academic Integrity Advisory Group provides expert advice and opinion, on behalf of the sector, on actions, policy development and activity that will protect academic integrity in the UR. It consists of expert academics and organisations, sector agencies, student representatives and individuals working to protect academic traterity. Representatives of UR covernments, regulators and funders sit as observers.

Principles for Academic Integrity





Addressing the essay mill industry

- Longstanding campaign for essay mill legislation
- Legislation forthcoming in England
- Working with UK devolved nations to extend the ban.

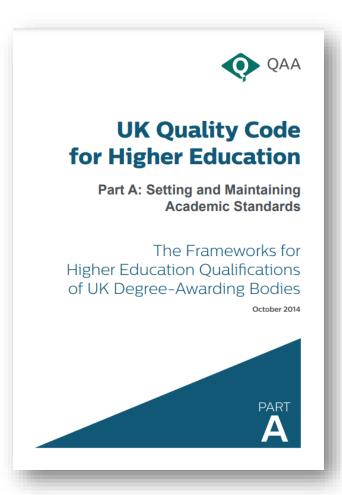




Micro-credentials



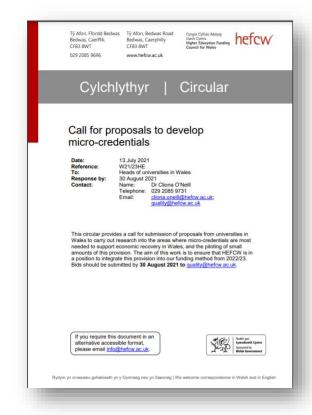






Government policy and responses of funding/regulatory bodies









A global discussion



The Common
Microcredential Framework
(CMF)



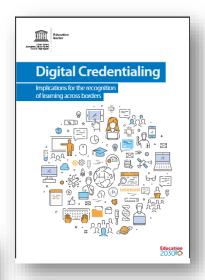










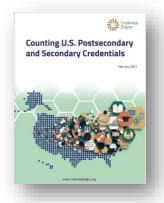


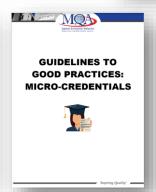




Standard Definition of Micro-credentials and Guiding Principles for the development of Micro-credentials Standards











Micro-credentials

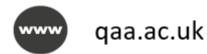
The New Zealand Qualifications Authority has introduced a micro-credential system as part of New Zealand's regulated education and training system.







Рақмет сізге / Спасибо / Thank you



- enquiries@qaa.ac.uk
- +44 (0) 1452 557000

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International Quality Review

- International accreditation by QAA
- An independent peer review
- Benchmarked against the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)
- Drives improvement and excellence

www.qaa.ac.uk/iqr

